



February 2, 2007

HOUSE BILL No. 1647

DIGEST OF HB 1647 (Updated February 1, 2007 11:53 am - DI 109)

Citations Affected: IC 20-12; IC 20-26; IC 20-30; IC 20-36.

Synopsis: College head start. Expands eligibility for the 21st Century Scholars program to grade 6 and grade 7 students. Allows a student to apply even if the student would use the scholarship for part-time study. Adds gender and minority participation as factors to be considered in the distribution of advanced placement course funds. Requires each high school to make available at least four dual credit courses that are recognized by state supported educational institutions. Allows students eligible for the national lunch and breakfast program to receive dual credit for more than four dual credit courses. Establishes an informational graduation rate calculation based on dividing the number of graduates by the number of students who were enrolled in grade 9.

Effective: July 1, 2007.

**Porter, Candelaria Reardon,
Behning, Robertson**

January 23, 2007, read first time and referred to Committee on Education.
February 1, 2007, amended, reported — Do Pass. Recommitted to Committee on Ways and Means pursuant to Rule 127.

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HB 1647—LS 7722/DI 109+



February 2, 2007

First Regular Session 115th General Assembly (2007)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2006 Regular Session of the General Assembly.

HOUSE BILL No. 1647

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-12-70-2 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 2. As used in this
3 chapter, "eligible student" means a student who meets the following
4 requirements:

- 5 (1) Is a resident of Indiana.
- 6 (2) Is enrolled in grade **6, 7, or 8** at a public or an accredited
7 nonpublic school.
- 8 (3) Is eligible for free or reduced priced lunches under the
9 national school lunch program.
- 10 (4) Agrees in writing, together with the student's custodial parents
11 or guardian, that the student will:
 - 12 (A) graduate from a secondary school located in Indiana that
13 meets the admission criteria of an institution of higher
14 learning;
 - 15 (B) not illegally use controlled substances (as defined in
16 IC 35-48-1-9);
 - 17 (C) not commit a crime or infraction described in IC 9-30-5;

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(D) not commit any other crime or delinquent act (as described in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their repeal));

(E) when the eligible student is a senior in high school, timely apply:

(i) to an institution of higher learning for admission; and

(ii) for any federal and state student financial assistance available to the eligible student to attend an institution of higher learning; and

(F) achieve a cumulative grade point average upon graduation of at least 2.0 on a 4.0 grading scale (or its equivalent if another grading scale is used) for courses taken during grades 9, 10, 11, and 12.

SECTION 2. IC 20-12-70-6 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 6. As used in this chapter, "scholarship applicant" means a student who meets the following requirements:

(1) Was an eligible student under section 2 of this chapter.

(2) Is a resident of Indiana.

(3) Has graduated from a secondary school located in Indiana that meets the admission criteria of an institution of higher learning.

(4) Has applied to attend and has been accepted to attend an institution of higher learning as a full-time **or part-time** student.

(5) Certifies in writing that the student has:

(A) not illegally used controlled substances (as defined in IC 35-48-1-9);

(B) not illegally consumed alcoholic beverages;

(C) not committed any other crime or a delinquent act (as described in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their repeal)); and

(D) timely filed an application for other types of financial assistance available to the student from the state or federal government.

SECTION 3. IC 20-12-70-7 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 7. As used in this chapter, "tuition scholarship" means financial assistance provided to a **full-time or part-time** student to offset the costs of tuition and other regularly assessed fees incurred by the student in attending an institution of higher learning.

SECTION 4. IC 20-26-13-14 IS ADDED TO THE INDIANA

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CODE AS A NEW SECTION TO READ AS FOLLOWS
 [EFFECTIVE JULY 1, 2007]: **Sec. 14. (a)** For each high school, the department shall calculate an estimated graduation rate for informational purposes by dividing the total number of graduates for the reporting year by the total number of students enrolled in grade 9 at the high school five (5) years before the reporting year, as provided in subsection (b).

(b) The informational graduation rate for a cohort in a high school for a particular reporting year is the percentage determined under STEP SEVEN of the following formula:

STEP ONE: Determine the grade 9 enrollment at the beginning of the reporting year five (5) years before the reporting year for which the graduation rate is being determined.

STEP TWO: Add:

(A) the number determined under STEP ONE; and

(B) the number of students who:

(i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and

(ii) have the same expected graduation year as the cohort.

STEP THREE: Add:

(A) the sum determined under STEP TWO; and

(B) the number of retained students from earlier cohorts who became members of the cohort for whom the graduation rate is being determined.

STEP FOUR: Add:

(A) the sum determined under STEP THREE; and

(B) the number of students who:

(i) began the reporting year in a cohort that expects to graduate during a future reporting year; and

(ii) graduate during the current reporting year.

STEP FIVE: Subtract from the sum determined under STEP FOUR the number of students who have left the cohort for any of the following reasons:

(A) Transfer to another public or nonpublic school.

(B) Removal by the student's parents under IC 20-33-2-28 to provide instruction equivalent to that given in the public schools.

(C) Withdrawal because of a long term medical condition or death.

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(D) Detention by a law enforcement agency or the department of correction.

(E) Placement by a court order or the department of child services.

(F) Enrollment in a virtual school.

(G) Graduation before the beginning of the reporting year.

(H) Leaving school, if the student attended school in Indiana for less than one (1) school year and the location of the student cannot be determined.

(I) Leaving school, if the location of the student cannot be determined and the student has been reported to the Indiana clearinghouse for information on missing children.

(J) Withdrawing from school before graduation, if the student is a high ability student (as defined in IC 20-36-1-3) who is a full-time student at an accredited institution of higher education during the semester in which the cohort graduates.

STEP SIX: Determine the total number of students who have graduated during the reporting year.

STEP SEVEN: Divide:

(A) the number determined under STEP SIX; by

(B) the remainder determined under STEP FIVE.

SECTION 5. IC 20-30-10-4, AS ADDED BY P.L.185-2006, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 4. Each high school must provide ~~at least two (2)~~ of each of the following course offerings to high school students who qualify to enroll in the courses:

(1) ~~At least four (4) courses that earn students~~ dual credit.

(2) ~~At least two (2) courses that earn students~~ advanced placement.

SECTION 6. IC 20-30-11.5-6, AS ADDED BY P.L.185-2006, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 6. (a) A student may apply for enrollment to a state educational institution. The state educational institution shall accept or reject the student based on the standards ordinarily used to decide student enrollments. However, a student in the program may not be refused admission solely because the student has not graduated from a secondary school.

(b) A state educational institution may grant financial assistance to a student for courses taken under this program based on the student's:

(1) financial need; or

(2) academic achievement;

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or any other criteria.

(c) A state educational institution shall waive tuition for a student who is:

- (1) eligible for free or reduced lunch in high school;
- (2) accepted into the program; and
- (3) accepted for admission to the state educational institution.

(d) A student who meets the conditions set forth in subsection (c) is entitled to the waiver of tuition for more than four (4) dual credit courses.

SECTION 7. IC 20-36-3-8, AS ADDED BY P.L.1-2005, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 8. (a) Money appropriated to the department to implement the program shall be distributed for purposes listed in the following order:

(1) To pay the fees for each math or science advanced placement examination that is taken by a student who is:

- (A) enrolled in a public secondary school; and
- (B) a resident of Indiana.

Priority shall be given to paying the fees for each math or science advanced placement examination that is taken by a student in grade 11 or 12.

(2) To pay stipends for teachers assigned to teach a math or science advanced course to attend the institutes under section 7 of this chapter.

(3) To pay school corporations for instructional materials needed for the math or science advanced course.

(4) To pay for or rent equipment that a school corporation may need to develop a math or science advanced course.

(5) To pay the fees for the costs incurred in implementing the advanced placement program for the subjects other than math and science as authorized under section 5 of this chapter.

(b) The department shall establish guidelines concerning the distribution of funds under this chapter, including guidelines to ensure that money distributed under this chapter is distributed as evenly as possible throughout Indiana. In establishing these distribution guidelines, the department shall consider the following factors:

- (1) The number of students and teachers participating in the program.
- (2) Even geographic representation.
- (3) Financial need of students participating in the program.

(4) Gender and minority participation.

~~(4)~~ (5) Any other factor affecting the distribution of money under

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- 1 this chapter.
- 2 SECTION 8. IC 20-36-3-10, AS ADDED BY P.L.1-2005,
- 3 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 4 JULY 1, 2007]: Sec. 10. The department shall prepare an annual report
- 5 concerning the implementation of the program and shall submit the
- 6 report to the board before December 1 of each year. The report must
- 7 include the pertinent details of the program, including the following:
- 8 (1) The number of students participating in the program.
- 9 (2) The number of teachers attending a summer institute offered
- 10 by the College Board.
- 11 (3) Recent trends in the field of advanced placement.
- 12 (4) The distribution of money under this program.
- 13 **(5) Gender and minority participation.**
- 14 ~~(5)~~ **(6)** Other pertinent matters.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1647, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 38, delete "a:" and insert "a".

Page 2, line 39, delete "(1) full-time" and insert "**full-time or part-time**"

Page 2, line 39, delete "tuition," and insert "tuition".

Page 2, line 39, delete "room and".

Page 2, delete lines 40 through 41.

Page 2, run in lines 39 through 42.

Page 4, line 27, strike "at least".

Page 4, line 28, delete "four (4)".

Page 4, line 28, strike "of each of".

Page 4, line 30, delete "Dual" and insert "**At least four (4) courses that earn students dual**".

Page 4, line 31, delete "Advanced" and insert "**At least two (2) courses that earn students advanced**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1647 as introduced.)

PORTER, Chair

Committee Vote: yeas 12, nays 0.

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